

**PAINT ME OR SCREW ME: VANDALISM HABITS
OF JBLFMU-MOLO STUDENTS**

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Sumagaysay, Rogie S., Arnaldo, Ivan Rrian D., Sompreque, Nino S., Umadhay, Ceasar Jason D., Dangan, Rey Martin V., Buenaflor, Kaye Nielbert R., Escana Ervin Greaves B., Dago-oc, Nelvic Mark B., Abstract of the thesis "Paint Me or Screw Me" submitted in partial fulfillment of the requirements for the degree Bachelor of Science in Marine Engineering, John B. Lacson Foundation Maritime University-Molo, Inc.

Abstract

Vandalism is an action with social, psychological, spatial and economic aspects that have negative impacts on the environment.

At John B. Molo, there are forms of vandalism and what causes these forms of vandalism. Although it seems impossible to eliminate vandalism completely, the researchers thought that it may be alleviated by some special measures.

To answer the objectives of the study, the descriptive research design was used. The respondents were the 100 students from the Business Department and 100 students from the Marine Engineering department. The study utilized a researcher-made questionnaire to gather data needed for the study. The instrument consisted of two parts. Part I dealt with personal data of the respondents. Part II of the questionnaire was the forms and causes of vandalism inside the school campus. The statistical tools employed were the mean, percentage and Pearson Product-Moment Correlation or Pearson r . The level of significant for inferential test was set at .01 level (2-tailed).

Results of the study revealed that the highest form of vandalism was "writing in the library books." Strongly Agree" M=2.45 and the lowest form of vandalism was "writing on seats." Agree" M=2.08.

When the forms of vandalism were evaluated separately, the students "Agree" M=2.33. When the causes of vandalism were evaluated separately the students "Agree" M=2.21, with the highest cause "family problems""Agree" M=2.29, and the lowest cause of vandalism was "for leisure" "Agree" M=2.21

There was a significant relationship between the forms and causes of vandalism inside the school campus of John B. Lacson Foundation Maritime University-Molo. In order to alleviate and some design measures can be taken, the following recommendations were made:

1. Teachers should know their students and should detect their manners, for vandalism is a social, psychological, spatial and economic problem.
2. If students are caught making vandalism they should be brought to the office of the Dean of Discipline for disciplinary action.
3. Schools should hold contests in drawings or mural paintings so students can show their abilities in drawing contests rather than drawing or writing on books in the library or making graffiti on the walls, comfort rooms, tables and chairs.
4. Rooms and comfort rooms should always be kept neat and clean. If students had seen rooms, comfort rooms, walls, tables and chairs neat and clean, they will not be encourage to do vandalism.